



# Center Middle School Course Syllabus

## 6th Grade Science

Course Description & Overview	Textbook or Curriculum Source	Assessments for Course
Sixth-grade science involves investigating and solving real-life problems and building and designing products that successfully meet a given challenge.	HMH is our main Curriculum source.  However we also use other available resources such as Discovery Ed, Youtube, Teacher Pay Teacher and Teacher Created.	Local Assessments created by the teacher and other assessments generated by administrators.

### Course Content by Grading Period

1st Grading Period	INVESTIGATING PROPERTIES OF MATTER INVESTIGATING ELEMENTS AND CHEMICAL CHANGE INVESTIGATING FORCE AND MOTION
2nd Grading Period	INVESTIGATING FORCE AND MOTION (cont.) INVESTIGATING ENERGY INVESTIGATING THE SOLAR SYSTEM
3rd Grading Period	INVESTIGATING EARTH'S LAYERS INVESTIGATING RESOURCE MANAGEMENT INVESTIGATING ECOSYSTEMS
4th Grading Period	INVESTIGATING ECOSYSTEMS (cont.) INVESTIGATING ORGANISMS

### Grading Policy

In determining the 9-week average, a minimum of 15 grades from different assignments or components of major projects must be recorded. When calculating a nine- weeks average, NO ONE ASSIGNMENT GRADE MAY COUNT MORE THAN 20% OF THE TOTAL AVERAGE, regardless of the grade category. Some major projects and writing samples may comprise more than one component and each component should be graded separately. In

determining the nine-week average, grades will be divided into 2 categories and each category will count a designated percentage to determine student's grade. The 2 categories are; Assessments/Major Grade – Assessments, Performance Assessments, Major Projects/Papers will count TWICE Quizzes/Daily Work- will count one time Semester Average shall be determined by the following: Nine Weeks 1/2 Nine Weeks 1/2